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| **WEEK** | **DATE** | **READING SKILLS** | **LEARNING OBJECTIVES** | **TOPIC (Module/Unit etc.)** | **MATERIALS**  **(Book/Page)** | **NOTES & ASSIGNMENTS & EXTRA/OPTIONAL SOURCES** |
| 1 | Feb.  10-14 | -Understanding key vocabulary  -Predicting content using visuals  -Skimming  -Reading for main ideas  -Reading for details  - Scanning to predict content  -Taking notes  -Synthesizing | -identify key vocabulary in context.  -predict content by analyzing visuals such as images or graphs accompanying the text.  -skim a text to quickly grasp its overall gist or main ideas.  -identify the main ideas of a text after reading.  -locate specific details within a text.  -scan a text to quickly predict its content based on key words and headings.  -take organized notes to summarize and retain key information from a text.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 5. HEALTH AND FITNESS**  1. A Reading about Health and Exercise  2. Tackling Obesity | **Prism 2**  pp. 86-102 | **General Notes:** All “Watch and Listen” parts in Prism series will be assigned as homework if the instructor has no time to complete them in class.  LMS tasks of each unit should be assigned in the related week. |
| 2 | Feb.  17-21 | -Understanding key vocabulary  -Using your knowledge  -Reading for main ideas  -Reading for details  -Making inferences  -Skimming  -Scanning to find information  -Taking notes  -Synthesizing | -identify key vocabulary in context.  -apply prior knowledge to help understand and interpret a text.  -identify the main ideas of a text after reading.  -locate specific details within a text.  -make inferences based on information provided in a text.  -skim a text to quickly grasp its overall gist or main ideas.  -scan a text to quickly find specific information.  -take organized notes to summarize and retain key information from a text.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 7. FASHION**  1. Is Fast Fashion Taking Over?  2. Offshore Textile Production: Why It Must Change? | Prism 2  pp. 122-138 |  |
| 3 | Feb.  24-28 | -Understanding key vocabulary  -Previewing  -Reading for main ideas  -Annotating  -Making inferences  -Using your knowledge  -Taking notes  -Reading for details  -Synthesizing | -identify key vocabulary in context.  -preview a text to make predictions about its content.  -identify the main ideas of a text after reading.  -annotate a text to highlight key information, make notes, and clarify understanding.  - make inferences based on information provided in a text.  -apply prior knowledge to help understand and interpret a text.  -take organized notes to summarize and retain key information from a text.  -locate specific details within a text.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 6. DISCOVERY AND INTENTION**  1. The Magic of Mimicry  2. Technology of the Future | Prism 2  pp. 104-120 |  |
| 4 | March  3-7 | -Understanding key vocabulary  -Predicting content using visuals  -Reading for main ideas  -Scanning to find information  -Identifying purpose  -Previewing  -Summarizing  -Making inferences  -Synthesizing | -identify key vocabulary in context.  -predict content by analyzing visuals such as images or graphs accompanying the text.  -identify the main ideas of a text after reading.  -scan a text to quickly find specific information.  - identify the author’s purpose for writing a text.  -preview a text to make predictions about its content.  -summarize the main points of a text in their own words.  -make inferences based on information provided in a text.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 2. THE ENVIRONMENT**  1. Our Changing Planet  2. The Causes and Effects of Deforestation | Prism 2  pp. 32-48 |  |
| 5 | March  10-14 | -Understanding key vocabulary  -Annotating  -Reading for details  -Working out meaning  -Making inferences  -Paraphrasing  -Identifying purpose and audience  -Reading for main ideas  -Synthesizing | -identify key vocabulary in context.  -annotate a text to highlight key information, make notes, and clarify understanding.  -locate specific details within a text.  -estimate the meaning of unfamiliar words or phrases based on context.  -rephrase information from a text using their own words while maintaining the original meaning.  -make inferences based on information provided in a text.  -identify the intended audience of a text based on its language, tone, and content.  - identify the author’s purpose for writing a text.  -identify the main ideas of a text after reading.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 1. GLOBALIZATION**  1. Turkish Treats  2. Changing Eating Habits in Italy | **Prism 3**  pp. 14-30 |  |
| 6 | March  17-21 | -Understanding key vocabulary  -Using your knowledge  -Previewing  -Reading for details  -Identifying opinions  -Skimming  -Reading for main ideas  -Scanning to find key words  -Making inferences  -Synthesizing | -identify key vocabulary in context.  -apply prior knowledge to help understand and interpret a text.  -preview a text to make predictions about its content.  -locate specific details within a text.  -distinguish between facts and opinions in a text and identify the author's or others' expressed viewpoints.  -skim a text to quickly grasp its overall gist or main ideas.  -identify the main ideas of a text after reading.  -scan a text to locate specific key words or phrases relevant to their reading purpose.  -make inferences based on information provided in a text.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 3. MEDICINE**  1. The Homeopathy Debate  2. Should Healthcare Be Free? | Prism 3  pp. 50-66 |  |
| 7 | March  24-28 | -Understanding key vocabulary  -Reading for details  -Making inferences  -Taking notes on main ideas  -Scanning to find information  -Working out meaning  -Synthesizing | -identify key vocabulary in context.  -locate specific details within a text.  -make inferences based on information provided in a text.  -take concise and organized notes that capture the main ideas of a text.  -scan a text to quickly find specific information.  -estimate the meaning of unfamiliar words or phrases based on context.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 8. AGING**  1. The Social and Economic Impact of Aging  2. Saudi Arabia: The Realities of a Young Society | Prism 3  pp. 140-156 | \*Midterm exam will take place. |
| 8 | March 31-Apr. 4 | **HOLIDAY (NO CLASSES)** | | | | |
| 9 | Apr.  7-11 | -Understanding key vocabulary  -Predicting content using visuals  -Reading for details  -Making inferences  -Using your knowledge  -Reading for main ideas  -Taking notes  -Synthesizing | -identify key vocabulary in context.  -predict content by analyzing visuals such as images or graphs accompanying the text.  -locate specific details within a text.  -make inferences based on information provided in a text.  -apply prior knowledge to help understand and interpret a text.  -identify the main ideas of a text after reading.  -take organized notes to summarize and retain key information from a text.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 4. THE ENVIROMENT**  1. Controlling Certain Disaster  2. Combating Drought in Rural Africa | Prism 3  pp. 68-84 |  |
| 10 | Apr.  14-18 | -Understanding key vocabulary  -Using your knowledge  -Reading for main ideas  -Reading for details  -Taking notes  -Synthesizing | -identify key vocabulary in context.  -locate specific details within a text.  -apply prior knowledge to help understand and interpret a text.  -identify the main ideas of a text after reading.  -take organized notes to summarize and retain key information from a text.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 2. EDUCATION**  1. Should I major in Business or Engineering  2. Distance vs. Face-to-face learning | Prism 3  pp. 32-48 | \*An extra PPT material on **“Job Interviews”** will be shared with students for self-practice. Please assist your students about any questions related. |
| 11 | Apr.  21-25 | -Understanding key vocabulary  -Predicting content using visuals  -Reading for details  -Taking notes  -Making inferences  -Using your knowledge  -Reading for main ideas  -Understanding paraphrase  -Identifying opinions  -Synthesizing | -identify key vocabulary in context.  -predict content by analyzing visuals such as images or graphs accompanying the text.  -locate specific details within a text.  -take organized notes to summarize and retain key information from a text.  -make inferences based on information provided in a text.  -apply prior knowledge to help understand and interpret a text.  -identify the main ideas of a text after reading.  -recognize paraphrased information in a text.  -distinguish between facts and opinions in a text and identify the author's or others' expressed viewpoints.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 7. ART AND DESIGN**  1. All That Art Is  2. Photography as Art | Prism 3  pp. 122-138 |  |
| 12 | Apr. 28-May 2 | -Using your knowledge  -Understanding key vocabulary  -Reading for details  -Annotating  -Making inferences  -Summarizing  -Understanding paraphrase  -Synthesizing | -identify key vocabulary in context.  -locate specific details within a text.  -apply prior knowledge to help understand and interpret a text.  -annotate a text to highlight key information, make notes, and clarify understanding.  -make inferences based on information provided in a text.  -summarize the main points of a text in their own words.  -recognize paraphrased information in a text.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 5. ARCHITECTURE**  1. We Need More Green Buildings  2. From, Function, or Both? | Prism 3  pp. 86-102 |  |
| 13 | May  5-9 | -Predicting content using visuals  -Understanding key vocabulary  -Reading for details  -Reading for main ideas  -Using your knowledge  -Taking notes  -Making inferences  -Synthesizing | -predict content by analyzing visuals such as images or graphs accompanying the text.  -identify key vocabulary in context.  -locate specific details within a text.  -identify the main ideas of a text after reading.  -apply prior knowledge to help understand and interpret a text.  -take organized notes to summarize and retain key information from a text.  -make inferences based on information provided in a text.  -combine information from multiple sources or sections of a text to form a coherent understanding. | **UNIT 6. ENERGY**  1. Renewable Energy  2. Reduce, Reuse, Recycle | Prism 3  pp. 104-120 |  |
| 14 | May  12-16 | **CATCH-UP** | | | |  |