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| **WEEK** | **DATE** | **READING SKILLS** | **LEARNING OBJECTIVES**  At the end of the semester students will be able to | **UNIT** | **READING 1** | **READING 2** | **LANGUAGE DEVELOPMENT** | **NOTES & ASSIGNMENTS & EXTRA/OPTIONAL SOURCES** |
| **1** | 10-14 February 2025 | * Understanding key vocabulary * Predicting content using visuals * Previewing * Summarizing * Reading for details * Taking notes * Making inferences | • identify key vocabulary in context.   * apply prior knowledge to help understand and interpret a text. * take organized notes to summarize and retain key information from a text. * identify the main ideas of a text after reading. * make inferences based on information provided in a text. * preview a text to make predictions about its content. * locate specific details within a text. * combine information from multiple sources or sections of a text to form a coherent understanding. | **Prism 2**  Unit 2 The Environment | Our Changing Planet (pg.32-39) | The Causes and Effects of Deforestation (pg.40-45) | Onay işareti düz dolguyla | **General Notes: All “Watch and Listen” parts in Prism series will be assigned as homework if the instructor has no time to complete them in class.**  **LMS tasks of each nit should be assigned in the related week.**  \* “Collaboration” Part on pg.45 is omitted. |
| **2** | 17-21 February 2025 | * Understanding key vocabulary * Using your knowledge * Taking notes | • identify key vocabulary in context.   * predict content by analyzing visuals such as images or graphs accompanying the text. * skim a text to quickly grasp its overall gist or main ideas. * identify the main ideas of a text after reading. * locate specific details within a text. * scan a text to quickly predict its content based on key words and headings. * take organized notes to summarize and retain key information from a text. * combine information from multiple sources or sections of a text to form a coherent understanding. | **Prism 2**  Unit 4  Customs and Traditions | Customs around the World (pg.68-75) |  |  | \*Unit 4 “Reading 2” & “Language Development” Parts will be covered next week. |
| **3** | 24-28 February 2025 | * Reading for main ideas * Making inferences * Previewing * Reading for details * Synthesizing | • identify key vocabulary in context.   * identify the main ideas of a text after reading. * locate specific details within a text. * make inferences based on information provided in a text. * take organized notes to summarize and retain key information from a text. * combine information from multiple sources or sections of a text to form a coherent understanding. | **Prism 2**  Unit 4  Customs and Traditions |  | Nontraditional Weddings (pg.76-81) | Onay işareti düz dolguyla | \* “Collaboration” Part on pg.81 is omitted.  \* “Synonyms to Avoid Repetition” on pg.83 is omitted. |
| **4** | 3-7 March 2025 | * Understanding key vocabulary * Predicting content using visuals * Skimming * Reading for main ideas * Using your knowledge * Scanning to predict content * Taking notes * Synthesizing | • identify key vocabulary in context.   * preview a text to make predictions about its content. * identify the main ideas of a text after reading. * annotate a text to highlight key information, make notes, and clarify understanding. * make inferences based on information provided in a text. * apply prior knowledge to help understand and interpret a text. * take organized notes to summarize and retain key information from a text. * locate specific details within a text. * combine information from multiple sources or sections of a text to form a coherent understanding. | **Prism 2**  Unit 5 Health and Fitness | A reading about health and exercise (pg.86-93) | Tackling Obesity (pg.94-99) | Onay işareti düz dolguyla | \* “Collaboration” Part on pg.93 is omitted.  \* “Verb and Noun Forms” Part on pg.100 is omitted. |
| **5** | 10-14 March 2025 | * Understanding key vocabulary * Reading for main ideas * Reading for details * Making inferences * Taking notes * Synthesizing | • identify key vocabulary in context.   * apply prior knowledge to help understand and interpret a text. * identify the main ideas of a text after reading. * locate specific details within a text. * make inferences based on information provided in a text. * scan a text to quickly find specific information. * annotate a text to highlight key information, make notes, and clarify understanding. * take organized notes to summarize and retain key information from a text. * identify the main ideas of a text after reading. * combine information from multiple sources or sections of a text to form a coherent understanding | **Prism 2**  Unit 3  Transportation | Masdar: the Future of Cities? (pg.50-57) | A reading about traffic congestion (pg.58-63) | Onay işareti düz dolguyla | \* “Collaboration” Part on pg. 57 is omitted. |
| **6** | 17-21 March 2025 | * Understanding key vocabulary * Previewing * Reading for main ideas * Annotating * Making inferences * Using your knowledge * Taking notes * Reading for details * Synthesizing | • identify key vocabulary in context.   * apply prior knowledge to help understand and interpret a text. * identify the main ideas of a text after reading. * locate specific details within a text. * make inferences based on information provided in a text. * scan a text to quickly find specific information. * annotate a text to highlight key information, make notes, and clarify understanding. * take organized notes to summarize and retain key information from a text. * identify the main ideas of a text after reading. * combine information from multiple sources or sections of a text to form a coherent understanding | **Prism 2**  Unit 6 Discovery and Invention | The Magic of Mimicry (pg.104-111) | Technology of the Future (pg.112-117) | Onay işareti düz dolguyla | \* “Making Predictions with Modals and Adverbs of Certainty” Part on pg.118 is omitted. |
| **7** | 24-28 March 2025 | * Understanding key vocabulary * Using your knowledge * Skimming * Reading for main ideas * Reading for details * Making inferences | • identify key vocabulary in context.   * apply prior knowledge to help understand and interpret a text. * identify the main ideas of a text after reading. * locate specific details within a text. * make inferences based on information provided in a text. * skim a text to quickly grasp its overall gist or main ideas. * scan a text to quickly find specific information. * take organized notes to summarize and retain key information from a text. * combine information from multiple sources or sections of a text to form a coherent understanding. | **Prism 2**  Unit 8 Economics | Investing: Two Alternatives to Consider (pg.140-147) |  |  | \* “Collaboration” Part on pg. 147 will be assigned as homework to help students revise “Second Conditional” that is given in English File Int Unit 7B that is covered is this very week.  \*Unit 8 “Reading 2” & “Language Development” Parts will be covered next week.  \*Midterm exam will take place. |
| **8** | 31 March – 4 April 2025 | **HOLIDAY (NO CLASSES)** | | | | | | |
| **9** | 7 - 11 April 2025 | * Understanding key vocabulary * Using your knowledge * Scanning to find information * Annotating * Reading for main ideas * Taking notes * Reading for details * Making inferences | • identify key vocabulary in context.   * apply prior knowledge to help understand and interpret a text. * identify the main ideas of a text after reading. * locate specific details within a text. * make inferences based on information provided in a text. * skim a text to quickly grasp its overall gist or main ideas. * scan a text to quickly find specific information. * take organized notes to summarize and retain key information from a text. * combine information from multiple sources or sections of a text to form a coherent understanding. | **Prism 2**  Unit 8 Economics |  | What Has  Happened to the American Dream? (pg.148-153) | Onay işareti düz dolguyla | \* “Collaboration” Part on pg.153 is omitted. |
| **10** | 14-18 April 2025 | * Understanding key vocabulary * Using your knowledge * Reading for main ideas * Reading for details * Making inferences | • identify key vocabulary in context.   * predict content by analyzing visuals such as images or graphs accompanying the text. * locate specific details within a text. * make inferences based on information provided in a text. * apply prior knowledge to help understand and interpret a text. * identify the main ideas of a text after reading. * take organized notes to summarize and retain key information from a text. * combine information from multiple sources or sections of a text to form a coherent understanding. | **Prism 2**  Unit 7 Fashion | Is Fast Fashion Taking Over? (pg.122-129) |  |  | \* “Collaboration” Part on pg.129 is omitted.  \*Unit 7 “Reading 2” & “Language Development” Parts will be covered next week. |
| **11** | 21 - 25 April 2025 | * Understanding key vocabulary * Using your knowledge * Skimming * Scanning to find information * Taking notes * Distinguishing fact from opinion | • identify key vocabulary in context.   * locate specific details within a text. * apply prior knowledge to help understand and interpret a text. * identify the main ideas of a text after reading. * take organized notes to summarize and retain key information from a text. * combine information from multiple sources or sections of a text to form a coherent understanding. | **Prism 2**  Unit 7 Fashion |  | Offshore Textile Production: Why It Must Change  (pg.130-135) | Onay işareti düz dolguyla | \* “Collaboration” Part on pg.135 is omitted.  \*\*\* 23rd of April – National Sovereignty and Children’s Day |
| **12** | 28 April - 2 May 2025 | * Understanding key vocabulary * Predicting content using visuals * Reading for details * Identifiying cohesive devices * Making inferences | • identify key vocabulary in context.   * predict content by analyzing visuals such as images or graphs accompanying the text. * locate specific details within a text. * take organized notes to summarize and retain key information from a text. * make inferences based on information provided in a text. * apply prior knowledge to help understand and interpret a text. * identify the main ideas of a text after reading. * recognize paraphrased information in a text. * distinguish between facts and opinions in a text and identify the author's or others' expressed viewpoints. * combine information from multiple sources or sections of a text to form a coherent understanding. | **Prism 3**  Unit 4 The Environment | Controlling Certain Disaster (pg.68-75) | Kapat düz dolguyla | Kapat düz dolguyla | \* “Collaboration” Part on pg.75 is omitted.  \*\*\* 1st of May - Labor and Solidarity Day |
| **13** | 5-9 May 2025 | * Understanding key vocabulary * Using your knowledge * Reading for main ideas * Reading for details * Making inferences | • identify key vocabulary in context.   * annotate a text to highlight key information, make notes, and clarify understanding. * locate specific details within a text. * estimate the meaning of unfamiliar words or phrases based on context. * rephrase information from a text using their own words while maintaining the original meaning. * make inferences based on information provided in a text. * identify the intended audience of a text based on its language, tone, and content. * identify the author’s purpose for writing a text. * identify the main ideas of a text after reading. * combine information from multiple sources or sections of a text to form a coherent understanding. | **Prism 3**  Unit 2 Education | Should I Major in Business or Engineering? (pg.32-39) | Kapat düz dolguyla | Onay işareti düz dolguyla | \* “Collaboration” Part on pg.39 is omitted.  \*Upon completion of Unit 2 an extra PPT material on **“Job Interviews”** will be shared with students for self-practice. Please assist your students about any questions related. |
| **14** | 12-16 May 2025 | * Understanding key vocabulary * Predicting content using visuals * Scanning to find information * Reading for details * Taking notes   Making inferences | • identify key vocabulary in context.   * locate specific details within a text. * apply prior knowledge to help understand and interpret a text. * annotate a text to highlight key information, make notes, and clarify understanding. * make inferences based on information provided in a text. * summarize the main points of a text in their own words. * recognize paraphrased information in a text. * combine information from multiple sources or sections of a text to form a coherent understanding. | **Prism 3**  Unit 7 Art and Design | All that Art Is  (pg.122-129) | Kapat düz dolguyla | Kapat düz dolguyla | \* “Collaboration” Part on pg.129 is omitted. |