

T.R. İZMİR BAKIRÇAY UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
2025-2026 ACADEMIC YEAR FALL TERM READING SYLLABUS
BASIC GROUPS
COURSE BOOK: READING EXPLORER FOUNDATIONS- 1

WEEK	DATE	READING SKILLS	LEARNING OBJECTIVES At the end of the semester students will be able to	UNIT	MATERIALS (Book/Page, URL etc.)	NOTES & ASSIGNMENTS & EXTRA/OPTIONAL SOURCES
1	Sep 22 - 26					Main Course lessons instead of Reading.
2	Sep 29- Oct. 3					Main Course lessons instead of Reading.
3	Oct. 6-10	<ul style="list-style-type: none"> -Understanding key vocabulary -Reading for main ideas -Reading for details -Working out meaning -Identifying purpose -Previewing -Summarizing -Synthesizing 	<ul style="list-style-type: none"> -identify key vocabulary in context. -identify the main ideas of a text after reading. -locate specific details within a text. -estimate the meaning of unfamiliar words or phrases based on context. -preview a text to make predictions about concepts. -combine information from multiple sources or sections of a text to form a coherent understanding. - scan a text to quickly find specific information. 	<u>UNIT 1. MYSTERIES</u> A. A Mysterious Visitor B. The Lost City of Atlantis	<u>Reading Explorer Foundations</u> pp. 7- 18	General Notes: All “Watch and Listen” parts in Reading Explorer series will be assigned as homework if the instructor has no time to complete them in class. Grammar parts of all units are optional. LMS tasks of each unit should be

						assigned in the related week.
4	Oct. 13-17	<ul style="list-style-type: none"> -Understanding key vocabulary -Using your knowledge -Previewing -Reading for main ideas -Reading for details -Scanning to predict content -Identifying parts of a passage. -choosing between pronoun references. 	<ul style="list-style-type: none"> -identify key vocabulary in context. -apply prior knowledge to help understand and interpret a text. -identify the main ideas of a text after reading. -locate specific details within a text. -scan a text to quickly predict its content based on key words and headings. -choose between pronoun references. -combine information from multiple sources or sections of a text to form a coherent understanding. 	<u>UNIT 2. EATING EXTREMES</u> A. The World of Speed Eating B. The Hottest Chilies	<u>Reading Explorer Foundations</u> pp. 21- 34	
5	Oct. 20-24	<ul style="list-style-type: none"> -Dealing with new vocabulary -Scanning to predict content -Skimming the text. -Reading for main ideas -Reading for details -Understanding suffixes 	<ul style="list-style-type: none"> -identify key vocabulary in context. -scan a text to quickly predict its content based on key words and headings. -identify the main ideas of a text after reading. -locate specific details within a text. -combine information from multiple sources or sections of a text to form a coherent understanding. 	<u>UNIT 3. COOL JOBS</u> A. Digging for the Past B. Getting the Shot- An Interview with Joel Sartore	<u>Reading Explorer Foundations</u> pp. 35- 48	
6	Oct. 27-31	<ul style="list-style-type: none"> -Understanding key vocabulary -Using your knowledge -Reading for main ideas -Reading for details -understanding reference -Identifying a paragraph's main idea -Identifying the purpose of a paragraph 	<ul style="list-style-type: none"> -identify key vocabulary in context. -apply prior knowledge to help understand and interpret a text. -identify the main ideas of a text after reading. -locate specific details within a text. -Identify a paragraph's main idea. - Identify the purpose of a paragraph. 	<u>UNIT 4. SHIPWRECKS</u> A. I've Found the Titanic <u>UNIT 5. SCIENCE INVESTIGATORS</u> A. The Disease Detective	<u>Reading Explorer Foundations</u> pp.50- 55 PP.63- 67	

7	Nov. 3-7	<ul style="list-style-type: none"> -Understanding key vocabulary -Reading for main ideas -Reading for details -Inferring meaning 	<ul style="list-style-type: none"> -identify key vocabulary in context. -identify the main ideas of a text after reading. -infer meaning in a text. -recognize true and false information related to a text. 	<u>UNIT 5. SCIENCE INVESTIGATORS</u> B. At the Scene of a Crime	<u>Reading Explorer Foundations</u> pp.68- 72	*Midterm exam will take place.
Nov 10-14		MID-SEMESTER BREAK- NO CLASS				
8	Nov. 17-21	<ul style="list-style-type: none"> -Understanding key vocabulary -Reading for main ideas -Reading for details -Previewing -Predicting content using visuals -Creating a timeline of events -Organizing information- creating a concept map -Working out meaning 	<ul style="list-style-type: none"> -identify key vocabulary in context. -identify the main ideas of a text after reading. -preview a text to make predictions about its content. -predict content by analyzing visuals such as images or graphs accompanying the text. -identify how ideas are structured and linked within a text. - create a timeline of events. - create a concept map depending on a text. 	<u>UNIT 6. PLANTS AND TREES</u> A. Planting for the Planet <u>UNIT 7. MIND'S EYE</u> A. Understanding Dreams	<u>Reading Explorer Foundations</u> pp. 76- 80 pp.89- 94	
9	Nov. 24-28	<ul style="list-style-type: none"> -Understanding key vocabulary -Scanning to predict content -Reading for details -Using your knowledge -Dealing with new vocabulary -Understanding infographics 	<ul style="list-style-type: none"> -identify key vocabulary in context. -scan a text to quickly predict its content based on key words and headings. -apply prior knowledge to help understand and interpret a text. -take organized notes to summarize and retain key information from a text. -Guess new vocabulary within a context. -Complete infographics using a text. -identify how ideas are structured and linked within a text. 	<u>UNIT 8. ANIMAL WONDERS</u> A. A Penguin's Year <u>UNIT 9. BUILDING BEAUTY</u> B. The Great Dome of Florence	<u>Reading Explorer Foundations</u> pp. 103- 109 pp.123- 128	

10	Dec. 1-5	<ul style="list-style-type: none"> -Understanding key vocabulary -Using your knowledge -Reading for details -Working out meaning -Predicting content using visuals -Understanding cause and effect -Understanding passive sentences -Making inferences 	<ul style="list-style-type: none"> -identify key vocabulary in context. -apply prior knowledge to help understand and interpret a text. -estimate the meaning of unfamiliar words or phrases based on context. -predict content by analyzing visuals such as images or graphs accompanying the text. - make inferences based on information provided in a text. -complete a chart with causes and effects - recognize doers of actions in a text 	<u>UNIT 10. FORCES OF NATURE</u> B. When Wierd Weather Strikes <u>UNIT 11. GIANTS OF THE PAST</u> A. Mammoth's Tale	<u>Reading Explorer Foundations</u> pp. 131- 142 pp. 145- 150	
11	Dec. 8-12	<ul style="list-style-type: none"> -Understanding key vocabulary -Reading for main ideas - Skimming -Reading for the gist -Previewing -Reading for details -Organizing information (2)- A Chart 	<ul style="list-style-type: none"> -identify key vocabulary in context. -identify the main ideas of a text after reading. - preview a text to make predictions about its content. - locate specific details within a text. - find the gist by skimming a text. - locate specific details within a text. - scan a text to quickly find specific information. 	<u>UNIT 12. TECHNOLOGY</u> B. How Will We Live in 2045 <u>UNIT 1. AMAZING ANIMALS</u> A. The Incredible Dolphin	<u>Reading Explorer Foundations</u> pp. 166- 170 pp. 7- 12	
12	Dec. 15-19	<ul style="list-style-type: none"> -Understanding key vocabulary -Reading for main ideas -Reading for details -Making inferences -Scanning to find information - Understanding Maps 	<ul style="list-style-type: none"> -identify key vocabulary in context. -identify the main ideas of a text after reading. -locate specific details within a text. -make inferences based on information provided in a text. -scan a text to quickly find specific information. -identify the main ideas of a text after reading. -read a map making use of visuals, title, scale, etc. 	<u>UNIT 1. AMAZING ANIMALS</u> B. Master of Disguise <u>UNIT 2. TRAVEL AND ADVENTURE</u> A. A Trip of a Lifetime	<u>Reading Explorer 1</u> pp. 13- 18 pp. 21- 27	

13	Dec. 22-26	<ul style="list-style-type: none"> -Understanding key vocabulary -Reading for main ideas -Reading for details -Making inferences - Scanning to predict content -Making inferences -Reading for the gist - Scanning for details -Identifying supporting details 	<ul style="list-style-type: none"> -identify key vocabulary in context. -identify the main ideas of a text after reading. -locate specific details within a text. -identify the references in the text. -find the gist by skimming a text. -scan a text to find key details. -scan a text to quickly predict its content based on key words and headings. -to summarize text locating specific information and retain key information from it. 	<u>UNIT 2. TRAVEL AND ADVENTURE</u> B. ADVENTURE ISLANDS <u>UNIT 3. THE POWER OF MUSIC</u> A. Move to the Music	<u>Reading Explorer 1</u> pp. 28- 32	
14	Dec. 29 -Jan. 2	<ul style="list-style-type: none"> -Understanding key vocabulary -Making use of prior knowledge about the content -Scanning to predict content -Identifying the references - Identifying supporting reasons (1) 	<ul style="list-style-type: none"> -identify key vocabulary in context. -scan a text to quickly predict its content based on key words and headings. - identify the supporting details in the text. - identify the references in the text. 	<u>UNIT 3. THE POWER OF MUSIC</u> B. A Musical Boost	<u>Reading Explorer 1</u> pp. 42-46	