

T.R.
İZMİR BAKIRÇAY UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
2025-2026 ACADEMIC YEAR FALL TERM WRITING SYLLABUS
BASIC GROUPS
COURSE BOOK: WRITER 1 (4th Edition)

+++++++WEEK	DATE	TOPIC (Module/Unit etc.)	LEARNING OBJECTIVES At the end of the semester students will be able to	WRITING SKILLS	MATERIALS (Book/Page, URL etc.)	NOTES & ASSIGNMENTS & EXTRA/OPTIONAL SOURCES
1	22.09.25- 26.09.25	Placement Test (22 nd of September Monday)				
2	29.09.25- 03.10.25	WHO 1	<ul style="list-style-type: none"> - write simple sentences about people and their jobs. - use full stop at the end of a sentence correctly. - capitalize proper nouns, subject <i>I</i>, and the first word of a sentence appropriately. - recognize and apply some basic rules of spelling. 	<ul style="list-style-type: none"> - Capitalization - Proper and common nouns - Sentence punctuation (full stop) - Spelling <p style="text-align: center;"><u>Additional Language Skills</u></p> <ul style="list-style-type: none"> - Verb <i>to be</i> - Subject verb agreement (Verb <i>be</i> & simple present tense) - a / an - Singular / plural nouns - irregular / regular nouns - <i>Vocabulary (jobs)</i> 	WHO 1	<p>*Please note that jobs and job-related vocabulary will be taught in the third week more comprehensively, so the words covered in this handout are a few basic ones to practice writing simple sentences.</p> <p>*At the end of each unit of the writing book, students are supposed to write a Writing Task in the 4th hour of the respective week. Some of these tasks will be a part of their overall writing performance grade. Those tasks are stated in respective weeks as “Portfolio Task”.</p>
3	06.10.25- 10.10.25	WHO 2	<ul style="list-style-type: none"> - use clear referents for pronouns, ensuring that 	<ul style="list-style-type: none"> - Referencing 	WHO 2	

5	20.10.25- 24.10.25	CHAPTER 3: DESCRIPTIVE PARAGRAPH DESCRIBING A PERSON	- write a clear and simple descriptive paragraph of at least 150 words about a person, using the present simple tense to describe their appearance, personality, preferences, likes, and hobbies using appropriate adjectives.	- Writing a descriptive paragraph about a person	WRITER 1 (Pages 23-28)	
6	27.10.25- 31.11.25	CONT. CHAPTER 3: DESCRIPTIVE PARAGRAPH DESCRIBING A PERSON		- Writing a descriptive paragraph about a person	WRITER 1 (Pages 29-32)	*Portfolio Task 1
7	03.11.25- 07.11.25	CHAPTER 4: DESCRIPTIVE PARAGRAPH DESCRIBING A PLACE (MIDTERM)	- write a simple descriptive paragraph of at least 150 words about a room, using basic sentences to describe its location, size, furniture and key features including simple adjectives (e.g., "small," "nice," "quiet").	- Writing a descriptive paragraph about a place	WRITER 1 (Pages 33-43)	
10.11.2025 14.11.2025		MID-SEMESTER BREAK- NO CLASS				
8	17.11.25- 21.11.25	CONT. CHAPTER 4: DESCRIPTIVE PARAGRAPH DESCRIBING A PLACE	- write a simple descriptive paragraph of at least 150 words about a room, using basic sentences to describe its location, size, furniture and key features including simple adjectives (e.g., "small," "nice," "quiet").	- Writing a descriptive paragraph about a place - Writing a descriptive paragraph about a place	WRITER 1 (Pages 33-43) (Pages 33-43)	

9	24.11.25- 28.11.25	WHO 4 WRITING A BIOGRAPHY	- write a simple biography of a person, using basic sentences to describe key life events and important facts using past simple tense, basic linking words, time expressions and prepositions of time.	- Time linkers - Prepositions of time	WHO 4	
10	01.12.25- 05.12.25	CHAPTER 5: NARRATIVE PARAGRAPH	- write very short, basic descriptions of past activities, and personal experiences, for example a recent holiday or an event in a paragraph of at least 150 words.	- Writing a narrative paragraph about a real or an imaginary event.	WRITER 1 (PAGES:44-53)	*Portfolio Task 2
11	8.12.25- 12.12.25	CHAPTER 6: ACADEMIC PARAGRAPH STRUCTURE	- recognize the parts of an academic paragraph - identify and produce a topic sentence to introduce the topic and use the controlling idea to signal the content of the paragraph. - strengthen their main idea by using major supporting sentences. generate a concluding sentence to finish an academic paragraph properly.	- Identifying parts of an academic paragraph - Identifying topic sentence and supporting sentences Identifying concluding sentence	WRITER 1 (PAGES:54-63)	

12	15.12.25- 19.12.25	CHAPTER 6: ACADEMIC PARAGRAPH STRUCTURE	<ul style="list-style-type: none"> - ensure unity in a paragraph by staying focused on one main idea throughout, without including unrelated information. - organize sentences logically so that each one flows naturally into the next and using linking words. - follow the stages of writing by starting with brainstorming ideas, then organizing them into a clear plan before writing. - draft, revise and edit their paragraphs of at least 150 words using relevant checklists. 	<ul style="list-style-type: none"> - Unity and coherence in a paragraph - Stages of writing (prewriting, planning, drafting, revising, and editing) 	WRITER 1 (PAGES:64-70)	*Portfolio Task 3
13	22.12.25- 26.12.25	CHAPTER 7: OPINION PARAGRAPH	<ul style="list-style-type: none"> - distinguish facts from opinions - write a topic sentence for an opinion paragraph - write a hook for a paragraph 	<ul style="list-style-type: none"> - Writing an opinion paragraph - Recognizing and making use of a hook 	WRITER 1 (Pages 71-78)	
14	29.12.25- 02.01.26	CHAPTER 7: OPINION PARAGRAPH	<ul style="list-style-type: none"> - write supporting sentences for an opinion paragraph - write concluding sentences for an opinion paragraph - write a well-built opinion paragraph of 150 words by stating a personal opinion in the topic sentence, providing at least three 	<ul style="list-style-type: none"> - Writing an opinion paragraph 	WRITER 1 (Pages 79-84)	

			reasons or examples to support that opinion, and concluding with a summary or final thought.			
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Word Limits

	Paragraph	Essay (Midterm)
Basic	150 words	300 words
Level	180 words	300 words