

T.R. İZMİR BAKIRÇAY UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
2025-2026 ACADEMIC YEAR FALL TERM READING SYLLABUS
LEVEL GROUPS
COURSE BOOK: READING EXPLORER 1

WEEK	DATE	READING SKILLS	LEARNING OBJECTIVES At the end of the semester students will be able to	UNIT	MATERIALS (Book/Page, URL etc.)	NOTES & ASSIGNMENTS & EXTRA/OPTIONAL SOURCES
1	22-26 September 2025	<ul style="list-style-type: none"> -Understanding key vocabulary -Previewing -Skimming -Reading for the gist -Reading for main ideas -Reading for details -Scanning to find information -Making inferences 	<ul style="list-style-type: none"> -identify key vocabulary in context. -preview a text to make predictions about its content. -identify the main ideas of a text by skimming. -find the gist by skimming a text. -locate specific details within a text. -scan a text to quickly find specific information. -make inferences based on information provided in a text. 	<u>UNIT 1.</u> <u>AMAZING ANIMALS</u> A: The Incredible Dolphin B: Master of Disguise	<u>Reading Explorer 1</u> pp. 7-20	<p>General Notes: All “Video” parts in Reading Explorer series can be assigned as homework if the instructor has no time to complete them in class.</p> <p>Grammar parts of all units are optional.</p> <p>LMS tasks of each unit should be assigned in the related week.</p>
2	29 September – 3 October 2025	<ul style="list-style-type: none"> -Understanding key vocabulary -Previewing -Reading for details - Scanning to predict content -Reading for main ideas -Making inferences -Identifying the references -Reading for the gist 	<ul style="list-style-type: none"> -identify key vocabulary in context. -preview a text to make predictions about its content. -locate specific details within a text. -scan a text to find key details. -find the main ideas in a text. -make inferences based on information provided in a text. -read a map making use of visuals, title, scale, etc. -identify the references in the text. -find the gist by skimming a text. 	<u>UNIT 2.</u> <u>TRAVEL and ADVENTURE</u> A: The Trip of a Lifetime B: Adventure Islands	<u>Reading Explorer 1</u> pp. 21-34	

3	6-10 October 2025	<ul style="list-style-type: none"> -Understanding key vocabulary -Making use of prior knowledge about the content -Scanning to predict content -Reading for main ideas -Reading for details -Reading for the gist -Summarizing a text -Identifying supporting details -Identifying the references -Previewing -Making inferences 	<ul style="list-style-type: none"> -identify key vocabulary in context. -scan a text to quickly predict its content based on key words and headings. -identify the main ideas and the gist of a text. -locate specific details within a text. -to summarize text locating specific information and retain key information from it. - identify the supporting details in the text. -preview a text to make predictions about its content. -make inferences based on information provided in a text. -identify the references in the text. 	<u>UNIT 3. THE POWER of MUSIC</u> A: Move to the Music B: A Musical Boost	<u>Reading Explorer 1</u> pp. 35-48	
4	13-17 October 2025	<ul style="list-style-type: none"> -Understanding key vocabulary in a context -Previewing and Skimming -Understanding the purpose of the text -Analyzing and Summarizing -Reading for main ideas -Reading for details and supporting reasons -Identifying the references 	<ul style="list-style-type: none"> -identify key vocabulary in context. -preview a text to make predictions about its content. -identify the main ideas of a text. -locate specific details within a text. -analyze the main ideas and key details in a text to summarize it. -find the purpose of a text. -identify supporting reasons in a text. -identify the references in the text. 	<u>UNIT 4. INTO SPACE</u> A: Life Beyond Earth? B: Living in Space	<u>Reading Explorer 1</u> pp. 49-62	
5	20-24 October 2025	<ul style="list-style-type: none"> -Understanding key vocabulary in a context -Understanding the purpose of the text -Scanning to predict content -Reading for details -Reading for the gist -Making inferences -Reading and Analyzing Graphs -Analyzing and Summarizing -Identifying the references 	<ul style="list-style-type: none"> -identify key vocabulary in context. -scan a text to quickly predict its content based on key words and headings. -locate specific details within a text. -find the purpose of a text. -make inferences based on information provided in a text. -scan a text to predict its content. -identify the details of the text. -combine information from multiple sources or sections of a text to form a coherent understanding. -read a graph and analyze it. -summarize a text in a T-chart. -identify the references in a text. 	<u>UNIT 5. CITY LIFE</u> A: Global Cities B: A Taste of Two Cities	<u>Reading Explorer 1</u> pp. 63-76	

6	27-31 October 2025	<ul style="list-style-type: none"> -Understanding key vocabulary -Reading for main ideas -Reading for details -Reading for the gist -Making inferences -Skimming -Understanding the purpose of a text -Identifying the references 	<ul style="list-style-type: none"> -identify key vocabulary in context. -apply prior knowledge to help understand and interpret a text. -identify the main ideas of a text. -find the gist of a text. -locate specific details within a text. -recognize different text types and their typical features. -find the purpose of a text. -identify the references in a text. 	<u>UNIT 6.</u> <u>BACKYARD</u> <u>DISCOVERIE</u> <u>S</u> A: In One Cubic Foot B: What's in Your Neighborhood?	<u>Reading Explorer 1</u> pp. 77-90	
7	3-7 November 2025	CATCH-UP WEEK				*Midterm exam will take place.
	10-14 November 2025	MID-SEMESTER BREAK-NO CLASS				
8	17-21 November 2025	<ul style="list-style-type: none"> -Understanding key vocabulary -Scanning to find specific information -Reading for details -Finding the main idea -Understanding the purpose of a text -Predicting content using visuals -Making inferences 	<ul style="list-style-type: none"> -identify key vocabulary in context. -locate specific details within a text by scanning. -find main ideas to match paragraphs with headings. -find the purpose of a text. -predict content by analyzing visuals such as images or graphs accompanying the text. -make inferences based on information provided in a text. 	<u>UNIT 7.</u> <u>WHEN</u> <u>DINOSAURS</u> <u>RULED</u> A: The Truth about Dinosaurs B: Mystery of the Terrible Hand	<u>Reading Explorer 1</u> pp. 91-104	
9	24-28 November 2025	<ul style="list-style-type: none"> -Understanding key vocabulary -Reading for the gist -Reading for details -Skimming -Predicting content -Taking notes -Understanding discourse -Understanding the purpose of a text -Predicting content -Annotating -Identifying the references 	<ul style="list-style-type: none"> -identify key vocabulary in context. -locate specific details within a text. -skim a text to find the gist. -predict content by previewing the text. -take organized notes to summarize and retain key information from a text. -find the purpose of a text. -estimate the meaning of unfamiliar words or phrases based on context. -predict content by previewing the text. 	<u>UNIT 8.</u> <u>STORIES and</u> <u>STORYTELL</u> <u>ERS</u> A: The Brothers Grimm B: The Seven Ravens	<u>Reading Explorer 1</u> pp. 105-116	

			<ul style="list-style-type: none"> -annotate a text to highlight key information, make notes, and clarify understanding. -identify the references in a text. 			
10	1-5 December 2025	<ul style="list-style-type: none"> -Understanding key vocabulary -Reading for the gist -Reading for details -Working out meaning -Taking notes -Making inferences -Synthesizing -Annotating -Identifying the references 	<ul style="list-style-type: none"> -identify key vocabulary in context. -find the gist of a text. -locate specific details within a text. -estimate the meaning of unfamiliar words or phrases based on context. -take organized notes to summarize and retain key information from a text. - make inferences based on information provided in a text. -combine information from multiple sources or sections of a text to form a coherent understanding. -annotate a text to highlight key information, make notes, and clarify understanding. -identify the references in a text. 	<u>UNIT 9.</u> <u>UNUSUAL JOBS</u> A: Meet the Meteorite Hunter B: Smokejumpers	<u>Reading Explorer 1</u> pp. 117-130	*An extra PPT material on “ Job Interviews ” will be shared with students for self-practice. Please assist your students about any questions related.
11	8-12 December 2025	<ul style="list-style-type: none"> -Understanding key vocabulary -Reading for the gist -Taking notes -Reading for main idea -Making inferences -Reading for details -Skimming -Predicting content using visuals -Summarizing a text -Understanding the purpose of a text -Identifying the references 	<ul style="list-style-type: none"> -identify key vocabulary in context. -find the gist of a text. -take organized notes to summarize and retain key information from a text. -identify the main ideas of a text. -make inferences based on information provided in a text. -locate specific details within a text. -predict content by analyzing visuals such as images or graphs accompanying the text. -to summarize text locating specific information and retain key information from it. -skim the text to familiarize with the content. -find the purpose of a text. -identify the references in a text. 	<u>UNIT 10.</u> <u>UNCOVERING the PAST</u> A: The Army’s True Colors B: Wonders of Egypt	<u>Reading Explorer 1</u> pp. 131-144	
12	15-19 December 2025	<ul style="list-style-type: none"> -Understanding key vocabulary -Predicting -Reading for the gist -Reading for main ideas -Reading for details 	<ul style="list-style-type: none"> -identify key vocabulary in context. -predicting content by using prior knowledge. -find the gist of a text. -identify the main ideas of a text after reading. -locate specific details within a text. 	<u>UNIT 11.</u> <u>PLASTIC PLANET</u> A: The Problem with Plastic	<u>Reading Explorer 1</u> pp. 145-158	

		<ul style="list-style-type: none"> -Making inferences -Scanning to find information -Identifying the references -Understanding the purpose of a text 	<ul style="list-style-type: none"> -make inferences based on information provided in a text. -scan a text to quickly find specific information. -identify the main ideas of a text after reading. -identify the references in a text. -find the purpose of a text. 	B: Five Tips for Using Less Plastic		
13	22-26 December 2025	<ul style="list-style-type: none"> -Understanding key vocabulary -Predicting -Reading for the gist -Reading for details -Making inferences -Synthesizing -Analyzing and Summarizing 	<ul style="list-style-type: none"> -identify key vocabulary in context. -predict content by checking the title. -find the gist of a text. -locate specific details within a text. -make inferences based on information provided in a text. -combine information from multiple sources or sections of a text to form a coherent understanding. -analyze the main ideas and key details in a text to summarize it in a T-chart. 	<u>UNIT 12.</u> <u>VANISHED!</u> A: Mystery on the Mountain B: The Missing Pilot	<u>Reading Explorer 1</u> pp. 159-172	
14	29 December - 2 January 2026	CATCH-UP WEEK				