

T.R. İZMİR BAKIRÇAY UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
2025-2026 ACADEMIC YEAR FALL TERM WRITING SYLLABUS
LEVEL GROUPS
COURSE BOOK: WRITER 2

WEEK	DATE	TOPIC (Module/Unit etc.)	LEARNING OBJECTIVES At the end of the semester students will be able to	WRITING SKILLS	MATERIALS (Book/Page, URL etc.)	NOTES & ASSIGNMENTS & EXTRA/OPTIONAL SOURCES
1	22.09.25- 26.09.25	CHAPTER 1: INTRODUCTION TO WRITING	<ul style="list-style-type: none"> - identify simple, compound, and complex sentences. - write short, simple formulaic texts. - write about my daily routine using simple language and time-order signals - write a series of simple phrases and sentences linked with simple connectors like “and”, “but”, “or”, “so”, and “because”. 	<ul style="list-style-type: none"> - A complete sentence - Simple, compound, and complex sentences - Subject-verb agreement 	In-class writing task guideline WRITER 2 (Pages 8 – 12)	<p>*Please inform your students about the steps and procedures of in-class writing tasks and writing quiz.</p> <p><i>*At the end of each unit of the writing book, students are supposed to write a Writing Task in the 4th hour of the respective week. Some of these tasks will be a part of their overall writing performance grade. Those tasks are stated in respective weeks as “Portfolio Task”.</i></p>
2	29.09.25- 03.10.25	CONT. CHAPTER 1: INTRODUCTION TO WRITING	<ul style="list-style-type: none"> - use full stop at the end of a sentence correctly. - capitalize proper nouns, subject I, and the first word of a sentence appropriately. - Use time-order signals effectively in writing to show the sequence of events. 	<ul style="list-style-type: none"> - Punctuation and capitalization - Time-Order Signals 	WRITER 2 (Pages 13 – 17)	

3	06.10.25- 10.10.25	CHAPTER 2: DESCRIPTIVE PARAGRAPH DESCRIBING A PERSON	<ul style="list-style-type: none"> - write a clear and simple descriptive paragraph of at least 150 words about a person, using the present simple tense to describe their appearance, personality, preferences, likes, and hobbies. - identify and produce a topic sentence to introduce the topic. 	<ul style="list-style-type: none"> - Writing a descriptive paragraph about a person - Writing a topic sentence <p><u>Additional language skills</u></p> <ul style="list-style-type: none"> - Order of Adjectives - Adjectives for describing a person 	WRITER 2 (Pages 18 – 24)	* WHO 1 will be assigned as homework
4	13.10.25- 17.10.25	CONT. CHAPTER 2: DESCRIPTIVE PARAGRAPH DESCRIBING A PERSON	<ul style="list-style-type: none"> - produce complex sentences with the preposition 'with' and relative clauses (i.e., who, which, and that) to describe a person. - write a clear and simple descriptive paragraph of at least 150 words about a person, using the present simple tense to describe their appearance, personality, preferences, likes, and hobbies. 	<ul style="list-style-type: none"> - Sentences with the preposition 'with' - Sentences with relative clause - Writing a descriptive paragraph about a person 	WRITER 2 (Page 25-31)	* Portfolio Task 1
5	20.10.25- 24.10.25	CHAPTER 3: DESCRIPTIVE PARAGRAPH DESCRIBING A PLACE	<ul style="list-style-type: none"> - strengthen their main idea by using major supporting sentences. - generate a concluding sentence to finish an academic paragraph properly. - write a simple descriptive paragraph of at least 150 words about a house, using basic sentences to describe its location, size, and key features. Include simple adjectives (e.g., "small," "nice," "quiet") to express personal opinion. 	<ul style="list-style-type: none"> - Writing a descriptive paragraph about a place - Identifying between opinions and facts - Organizing ideas by using spatial order - Opinion adjectives for describing a place 	WRITER 2 (Pages 32-36)	

6	27.10.25- 31.10.25	CONT. CHAPTER 3: DESCRIPTIVE PARAGRAPH DESCRIBING A PLACE		<ul style="list-style-type: none"> - Prepositions of place - Writing a concluding sentence 	WRITER 2 (Pages 37-42)	
7	03.11.25- 07.11.25	WHO 2 WRITING A BIOGRAPHY (MIDTERM)	-write a simple biography of a person, using basic sentences to describe key life events and important facts using past simple tense, basic linking words, time expressions and prepositions of time.	<ul style="list-style-type: none"> - Time linkers - Prepositions of time 	WHO 2	
	10.11.25- 14.11.25	Mid-semester break	No classes			

8	17.11.25- 21.11.25	CONT. CHAPTER 4: NARRATIVE PARAGRAPH	- write a short, basic paragraph of at least 150 words about past activities, or personal experiences, for example a recent holiday or an event.	- Writing a narrative paragraph about a real or an imaginary event	WRITER 2 (Pages 43-47)	
9	24.11.25- 28.11.25	CONT. CHAPTER 4: NARRATIVE PARAGRAPH			WRITER 2 (Pages 48-52)	*Portfolio Task 2
10	01.12.25- 05.12.25	CHAPTER 5: ACADEMIC PARAGRAPH STRUCTURE	<ul style="list-style-type: none"> - recognize the parts of an academic paragraph - identify and produce a topic sentence to introduce the topic and use the controlling idea to signal the content of the paragraph - strengthen their main idea by using major supporting sentences - generate a concluding sentence to finish an academic paragraph properly. 	<ul style="list-style-type: none"> - Parts of an academic paragraph - Identifying topic sentence (topic and controlling idea) and major and minor supporting sentences - Identifying a concluding sentence 	WRITER 2 (Pages 53-63)	
11	08.12.25- 12.12.25	CONT. CHAPTER 5: ACADEMIC PARAGRAPH STRUCTURE	<ul style="list-style-type: none"> - ensure unity in a paragraph by staying focused on one main idea throughout, without including unrelated information. - organize sentences logically so that each one flows naturally into the next and using linking words. - follow the stages of writing by starting with brainstorming ideas, 	<ul style="list-style-type: none"> - Unity and coherence - Transition words for listing, illustration and conclusion - Stages of writing (prewriting, planning, drafting, revising, and editing) 	WRITER 2 (Pages 64-71)	

			then organizing them into a clear plan before writing. draft, revise and edit their paragraphs of at least 150 words using relevant checklists.			
12	15.12.25-19.12.25	CHAPTER 6: OPINION PARAGRAPH	<ul style="list-style-type: none"> - distinguish facts from opinions -write a topic sentence for an opinion paragraph -write a hook for a paragraph -write supporting sentences for an opinion paragraph 	<ul style="list-style-type: none"> - Identifying between facts and opinions - Writing a topic sentence - Recognising and making use of a “hook” - Writing supporting sentences 	WRITER 2 (Pages 72-79)	
13	22.12.25-26.12.25	CONT. CHAPTER 6: OPINION PARAGRAPH	<ul style="list-style-type: none"> - create a simple outline before writing a paragraph. -write concluding sentences using noun forms, noun phrases and infinitive of purpose to summarize major supporting points. - write a well-built opinion paragraph of 150 words by stating a personal opinion in the topic sentence, providing at least three reasons or examples to support that opinion, and concluding with a summary or final thought. 	<ul style="list-style-type: none"> - Making an outline - Writing a concluding sentence - Writing an opinion paragraph 	WRITER 2 (Pages 79-86)	*Portfolio Task 3
14	29.12.25-02.01.26	CHAPTER 7: CAUSE OR EFFECT PARAGRAPH	<ul style="list-style-type: none"> - Identify causes or effects of a situation and make a T chart 	<ul style="list-style-type: none"> - Writing a topic sentence - Rewriting sentences using specific transitions for cause or effect 	WRITER 2 (Pages 87-93)	

Word Limits

	Paragraph	Essay (Midterm)
Basic	150 words	300 words
Level	180 words	300 words