

BAKIRÇAY UNIVERSITY  
SCHOOL OF FOREIGN LANGUAGES  
2022-2023 ACADEMIC YEAR SPRING TERM MAIN COURSE SYLLABUS  
BASIC GROUPS  
COURSE BOOK: ENGLISH FILE INTERMEDIATE & UPPER-INTERMEDIATE

		IN-CLASS	OUTSIDE	OBJECTIVES
WEEK 1 27 FEB-03 MAR.	18 hours	<b>(English File – INT)</b>  U1A – U1B – & Practical English Ep.1 U2A	ASSIGN LMS (U1)	<b>Vocabulary &amp; Function:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Food &amp; cooking</li> <li><input type="checkbox"/> Family</li> <li><input type="checkbox"/> Adjectives of personality</li> <li><input type="checkbox"/> Money</li> </ul> <b>Listening:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding key words in questions</li> <li><input type="checkbox"/> Predicting content using visual clues</li> <li><input type="checkbox"/> Understanding a story</li> <li><input type="checkbox"/> Listening for facts</li> </ul> <b>Reading:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Using your own experience to understand a text</li> <li><input type="checkbox"/> Identifying reasons</li> <li><input type="checkbox"/> Understanding paraphrasing</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> A description of a person</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Present simple and continuous, action and non-action verbs</li> <li><input type="checkbox"/> Future forms</li> <li><input type="checkbox"/> Present Perfect and Past Simple</li> </ul> <b>Speaking:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding key words in questions</li> <li><input type="checkbox"/> Agreeing and disagreeing</li> <li><input type="checkbox"/> Speaking about family</li> <li><input type="checkbox"/> Reacting to what people say</li> </ul>

<b>WEEK 2</b> 06-10 MAR.	18 hours	U2B & Revise & Check 1&2 U3A - U3B & Practical English Ep.2	ASSIGN LMS (U2) ASSIGN LMS (U3)	<b>Vocabulary &amp; Function:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Strong adjectives</li> <li><input type="checkbox"/> Transport / public transport and vehicles</li> <li><input type="checkbox"/> Collocations: verb / adjective + prepositions</li> </ul> <b>Listening:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Checking hypotheses</li> <li><input type="checkbox"/> Confirming predictions</li> <li><input type="checkbox"/> Linking</li> <li><input type="checkbox"/> Understanding points of view</li> </ul> <b>Reading:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding the order of events</li> <li><input type="checkbox"/> Confirming predictions</li> <li><input type="checkbox"/> Understanding the main point in a paragraph</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> An informal email</li> <li><input type="checkbox"/> An article for a website</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Present perfect + for and since</li> <li><input type="checkbox"/> Present perfect continuous</li> <li><input type="checkbox"/> Choosing between comparatives and superlatives</li> <li><input type="checkbox"/> A / an / the / no article</li> </ul> <b>Speaking:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Strong adjectives</li> <li><input type="checkbox"/> Giving opinions</li> </ul>
<b>WEEK 3</b> 13-17 MAR.	18 hours	U4A – U4B & Revise & Check 3&4	ASSIGN LMS (U4)	<b>Vocabulary &amp; Function:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Phone Language</li> <li><input type="checkbox"/> -ed/-ing adjectives</li> </ul> <b>Listening:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding problems and advice</li> <li><input type="checkbox"/> Making inferences</li> </ul> <b>Reading:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assessing a point of view</li> <li><input type="checkbox"/> Understanding tips and examples</li> </ul> <b>Writing:</b>

				<input type="checkbox"/> Completing an application form <input type="checkbox"/> writing a personal profile <b>Grammar:</b> <input type="checkbox"/> Obligation and prohibition <input type="checkbox"/> Ability and possibility <b>Speaking:</b> <input type="checkbox"/> Saying what you think is right / giving opinion
<b>WEEK 4</b> 20-24 MAR.	18 hours	U5A – U5B & Practical English Ep.3	ASSIGN LMS (U5)	<b>Vocabulary &amp; Function:</b> <input type="checkbox"/> Sport <input type="checkbox"/> Relationships <b>Listening :</b> <input type="checkbox"/> Understanding an interview <input type="checkbox"/> Predicting the end of a story <input type="checkbox"/> Understanding facts and supporting information <b>Reading:</b> <input type="checkbox"/> Understanding how examples support main points <input type="checkbox"/> Predicting the end of a story <b>Writing:</b> <input type="checkbox"/> Telling a story <b>Grammar:</b> <input type="checkbox"/> Past Tenses <input type="checkbox"/> Past and Present habits and states <input type="checkbox"/> Permission and requests <b>Speaking:</b> <input type="checkbox"/> Telling an anecdote <input type="checkbox"/> Presenting an opinion

<b>WEEK 5</b> 27-31 MAR.	18 hours	U6A – U6B & Revise & Check 5&6	ASSIGN LMS (U6)	<b>Vocabulary &amp; Function:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sport</li> <li><input type="checkbox"/> Relationships</li> </ul> <b>Listening :</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding an interview</li> <li><input type="checkbox"/> Predicting the end of a story</li> <li><input type="checkbox"/> Understanding facts and supporting information</li> </ul> <b>Reading:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding how examples support main points</li> <li><input type="checkbox"/> Predicting the end of a story</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Telling a story</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Past Tenses</li> <li><input type="checkbox"/> Past and Present habits and states</li> <li><input type="checkbox"/> Permission and requests</li> </ul> <b>Speaking:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Telling an anecdote</li> <li><input type="checkbox"/> Presenting an opinion</li> </ul>
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<b>WEEK 6</b> 10-14 APR.	18 hours	U7A – U7B & Practical English Ep.4	ASSIGN LMS (U7)	<p><b>Vocabulary &amp; Function:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Education</li> <li><input type="checkbox"/> houses</li> </ul> <p><b>Listening:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listening for numbers</li> <li><input type="checkbox"/> Using prediction to understand content</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding points of view</li> <li><input type="checkbox"/> Understanding pros and cons</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describing a house or flat</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> First conditional and future time clauses + when/until/as soon as</li> <li><input type="checkbox"/> Second conditional &amp; choosing between conditionals</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Conducting a questionnaire about education</li> <li><input type="checkbox"/> Understanding points of view</li> <li><input type="checkbox"/> Talking about pros and cons</li> <li><input type="checkbox"/> Describing a house or flat</li> <li><input type="checkbox"/> Making suggestions</li> </ul>
<b>WEEK 7</b> 17-21 APR.	18 hours	CATCH-UP & <b>MIDTERM 1</b>		

<b>WEEK 8</b> 24-28 APR.	18 hours	U8A – U8B & Revise & Check 7&8	ASSIGN LMS (U8)	<b>Vocabulary &amp; Function:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Work</li> <li><input type="checkbox"/> Word building; making nouns from verbs</li> <li><input type="checkbox"/> Shopping</li> <li><input type="checkbox"/></li> </ul> <b>Listening:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listening &amp; making notes</li> <li><input type="checkbox"/> Understanding the order of events</li> </ul> <b>Reading:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Predicting from evidence</li> <li><input type="checkbox"/> Predicting the end of a story</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writing a covering email</li> <li><input type="checkbox"/> An email of complaint; writing a formal email</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Choosing between gerunds and infinitives</li> <li><input type="checkbox"/> Reported speech; sentences and questions</li> </ul> <b>Speaking:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Presenting a product</li> <li><input type="checkbox"/> Making a complaint</li> </ul>
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WEEK 9 01-05 MAY	?	U9A – U9B & Practical English Ep.5	ASSIGN LMS (U9)	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Making adjectives and adverbs</li> <li><input type="checkbox"/> Electronic devices</li> </ul> <b>Listening:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listening to summarize</li> <li><input type="checkbox"/> Understanding attitudes</li> </ul> <b>Reading:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understanding topic sentences</li> <li><input type="checkbox"/> Understanding technical language</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writing and article on advantages and disadvantages</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Third conditional</li> <li><input type="checkbox"/> Quantifiers</li> </ul> <b>Speaking:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Using technical language</li> <li><input type="checkbox"/> Asking indirect questions</li> </ul>
WEEK 10 08-12 MAY	18 hours	U10A – U10B & Revise & Check 9&10	ASSIGN LMS (U10)	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Compound nouns</li> <li><input type="checkbox"/> crime</li> </ul> <b>Listening:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listening for facts</li> <li><input type="checkbox"/> Listening and making notes</li> <li><input type="checkbox"/> Understanding referencing</li> </ul> <b>Reading:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reading with purpose</li> <li><input type="checkbox"/> Understanding referencing</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writing a biography</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Relative clauses</li> <li><input type="checkbox"/> Question tags</li> </ul> <b>Speaking:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Asking relative clause questions to a partner</li> </ul>

WEEK 11 15-19 MAY.	?			
WEEK 12 22-26 MAY	18 hours			
WEEK 13 29 MAY- 02 JUNE	?			
WEEK 14 05-09 JUNE	18 hours			
		MIDTERM 2		

**\*NOTES ON THE PROGRAM**

- ❖ Please make sure that you cover the '**GRAMMAR BANK**' of each unit.
- ❖ Please make sure that you cover the '**VOCABULARY BANK**' of each unit.
- ❖ If short of time, you may assign the **Revise & Check Parts** as homework as long as you provide the students with the answers.
- ❖ **Practical English Parts** are to be covered in the class hours.