

**BAKIRÇAY UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**2022-2023 ACADEMIC YEAR SPRING TERM MAIN COURSE SYLLABUS**  
**LEVEL GROUPS**  
**COURSE BOOK: ENGLISH FILE INTERMEDIATE & UPPER-INTERMEDIATE**

**B2 Book (Intermediate)**

Week 1	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
Main Course	12 hours	<p><b>UNIT 6 (Part A&amp;B)</b></p> <p><b>Grammar/Function:</b> Passive (All Tenses), Modals of Deduction (might, can't, must)</p> <p><b>Vocabulary:</b> Cinema, The Body</p> <p><b>Speaking:</b> can give information about a film, can describe a picture</p> <p><b>Pronunciation:</b> regular and irregular past participles, diphthongs</p> <p><b>Listening:</b> Making Notes, Summarising and Paraphrasing</p> <p><b>UNIT 7 (Part A)</b></p> <p><b>Grammar/Function:</b> First conditional and future time clauses + when, until etc.</p> <p><b>Vocabulary:</b> Education</p> <p><b>Speaking:</b> can interview about education background</p>	<p><b>Unit 6- Part A p.56</b>  Grammar Bank: p. 142  Vocabulary Bank: p.159  Skip Writing Part: p. 119</p> <p><b>Unit 6- Part B p.60</b>  Grammar Bank: p. 143  Communication: p. 107  Vocabulary Bank: p. 160</p> <p><b>Unit 7- Part A p. 66</b>  Vocabulary Bank: p. 161  Grammar Bank: p. 144  Skip Communication Part: p. 68</p>	<p>Assign Unit 6 via LMS</p> <p>Assign Revise and Check: 5&amp;6 p.64</p>

Week 2	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
Main Course	12 hours	<p><b>Unit 7 (Part B)</b></p> <p><b>Grammar/Function:</b> Second Conditional, choosing between conditionals</p> <p><b>Vocabulary:</b> Houses</p> <p><b>Speaking:</b> can choose relevant conditional types to talk about housing</p> <p><b>Pronunciation:</b> sentence stress, the letter c</p> <p><b>Listening:</b> listening for specific information, can understand a story about famous musicians and complete some gaps with given words and phrases</p> <p><b>Unit 8 (Part A&amp;B)</b></p> <p><b>Grammar/Function:</b> Choosing between gerunds and infinitives, reported speech: sentences and questions</p> <p><b>Vocabulary:</b> work; shopping verbs, making nouns from verbs</p> <p><b>Speaking:</b> can report sentences and make reporting questions, can make a short presentation about an object, can speak about shopping experience</p> <p><b>Pronunciation</b> - the letters <i>ai</i></p> <p><b>Listening:</b> Can understand conversations between 2 people and correct the mistakes</p>	<p><b>Unit 7- Part B p. 70</b> Grammar Bank: p. 145 Vocabulary: p. 162 <b>Skip Writing Part: p. 120</b></p> <p><b>Unit 8- Part A p. 76</b> Vocabulary: p. 163 Grammar Bank: p. 146 <b>Skip Writing Part: p. 121</b></p> <p><b>Unit 8- Part B p. 80</b> Grammar Bank: p. 147 Vocabulary Bank: p.164 Communication: p.109-113 <b>Skip Writing Part: p. 122</b></p>	<p>Assign Unit 7B, 8A, 8B via LMS</p> <p>Assign Practical English p. 74</p> <p>Assign Revise and Check: 7&amp;8 p.84</p>

Week 3	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
Main Course	12 hours	<b>Unit 9 (Part A&amp;B)</b> <b>Grammar/Function:</b> third conditional, quantifiers <b>Vocabulary:</b> making adjectives and adverbs, electronic devices <b>Pronunciation:</b> sentence rhythm, weak pronunciation of <i>have</i> ; linking, <i>ough</i> and <i>ough</i> <b>Listening:</b> listening for specific information and noticing distinct conditionals <b>Speaking:</b> can give a well-organised talk; can talk about the part of technology in our daily lives and the idea of digital detox	<b>Unit 9- Part A p. 86</b> <b>Grammar Bank:</b> p.148 <b>Communication:</b> p.109 -p.113 <b>Vocabulary:</b> p. 164 <b>Unit 9- Part B p. 90</b> <b>Grammar Bank:</b> p. 149 <b>Skip Writing Part: p. 123</b>	Assign Unit 9 via LMS Practical English p. 94

Week 4	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
Main Course	12 hours	<b>Unit 10 (A&amp;B)</b> <b>Grammar/Function:</b> relative clauses: defining, non-defining; question tags <b>Vocabulary:</b> compound nouns, crime <b>Speaking:</b> can talk about fashion designs and crimes by using relative clauses and compound nouns as well <b>Listening:</b> Can extract key factual information about inventions, design, and famous murder cases; can make notes for specific information about these topics <b>Pronunciation:</b> word stress, intonation in question tags	<b>Unit 10- Part A p. 96</b> <b>Communication:</b> p.110 <b>Grammar Bank:</b> p. 150 <b>Vocabulary Bank:</b> p.156 <b>Skip Writing Part: p. 124</b> <b>Unit 10- Part B p. 100</b> <b>Grammar Bank:</b> p. 151 <b>Communication:</b> p.110 -114	Assign Unit 10 via LMS Assign Revise and Check: 9&10 p.104

## B2 Book (Upper-Intermediate)

Week 5	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
Main Course	12 hours	<p><b>Unit 1 (A&amp;B)</b></p> <p><b>Grammar/Function:</b> question formation; auxiliary verbs, the ..., the... + comparatives</p> <p><b>Vocabulary:</b> working out meaning from context; compound adjectives, modifiers</p> <p><b>Speaking:</b> Can ask and answer questions in different tenses</p> <p><b>Pronunciation:</b> intonation: showing interest; intonation and sentence rhythm</p> <p><b>Listening:</b> Can recognise strange questions in relation to professions and business as well as human behaviour in job interviews; can understand a story and make notes on specific information</p>	<p><b>Unit 1- Part A p. 6</b> Grammar Bank: p. 132 Communication: p. 106-110</p> <p><b>Unit 1- Part B p. 10</b> Grammar Bank: p. 133 Communication: p. 106-111</p>	<p>Assign Unit 1 via LMS</p> <p>If not enough time, skip and assign Colloquial English p.14</p>
Week 6	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study

Main Course	12 hours	<b>Unit 2 (A&amp;B)</b>  <b>Grammar/Function:</b> present perfect simple and continuous; using adjectives as nouns, adjective order  <b>Vocabulary:</b> illnesses and injuries; clothes and fashion  <b>Speaking:</b> can talk about specific illnesses and their basic symptoms; describing people and objects in detail  <b>Pronunciation:</b> vowel sounds  <b>Listening:</b> can listen to a longer track and fill in the blanks with specific information	<b>Unit 2- Part A p.16</b> <b>Communication:</b> 2A p. 106 -111 <b>Vocabulary Bank:</b> p.152 <b>Grammar Bank:</b> p. 134 <b>Skip Writing Part: p. 115</b>  <b>Unit 2- Part B p.20</b> <b>Communication:</b> 2B p. 107 -111 <b>Grammar Bank:</b> p. 135 <b>Vocabulary Bank:</b> p.153	Assign Units 2 via LMS  Units 1&2 Revise and Check p.24-25  If not enough time, skip and assign sound bank p. 166

Week 7	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
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Main Course	12 hours	<b>Unit 3 (A&amp;B)</b>  <b>Grammar/Function:</b> narrative tenses, past perfect continuous, so/such.... that; the position of adverbs and adverbial phrases  <b>Vocabulary:</b> air travel; adverbs and adverbial phrases  <b>Speaking:</b> Can ask and answer questions using present perfect and simple past.  <b>Pronunciation:</b> irregular past forms, sentence rhythm; word stress and intonation.  <b>Listening:</b> Can recognise specific information about aviation; Can understand key information from a short story	<b>Unit 3- Part A p.26</b> <b>Vocabulary Bank:</b> p.154 <b>Grammar Bank:</b> p.136 <b>Communication:</b> 3A p. 107 - 112  <b>Unit 3- Part B p.30</b> <b>Grammar Bank:</b> p.137 <b>Vocabulary Bank:</b> p.155 <b>Skip Writing Part: p. 116</b>	Assign Units 9 via LMS   If not enough time, skip and assign Colloquial English p.34 -35

Week 8	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
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Main Course	12 hours	<b>Unit 4 (A&amp;B)</b>  <b>Grammar/Function:</b> future perfect and future continuous; zero and first conditionals, future time clauses  <b>Vocabulary:</b> the environment, weather; expressions with <i>take</i>  <b>Speaking:</b> can talk about environment and whether conditions by using future time clauses and modifying strong adjectives; can talk about extreme sports by using particular expressions with <i>take</i>  <b>Pronunciation:</b> linked phrases  <b>Listening:</b> Can understand extreme weather conditions and environmental issues from a radio interview; can understand specific information given by a dialogue about extreme and/or risky sports	<b>Unit 4- Part A p. 36</b> <b>Communication:</b> p. 108 <b>Grammar Bank:</b> p.138 <b>Vocabulary Bank:</b> p. 156  <b>Unit 4- Part B p. 40</b> <b>Grammar Bank:</b> p.139 <b>Communication:</b> p. 108 - 114 <b>Skip Writing Part: p. 117</b>	Assign Units 4 via LMS  If not enough time, skip communication p.105-106  Assign Units 3&4 Revise and Check p.44-45

Week 9	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
Main Course	12 hours	<b>Unit 5 (A&amp;B)</b>  <b>Grammar/Function:</b> unreal conditionals; wish for present/future, wish for past regrets  <b>Vocabulary:</b> feelings; expressing feelings with verbs or -ed / -ing adjectives  <b>Speaking:</b> Can talk about imaginary and / or extreme, unreal situations by using strong adjectives. Can express past annoyance, regrets, and future possibilities  <b>Listening:</b> Can recognise strange situations and feelings of four distinct speakers from a documentary	<b>Unit 5- Part A p. 46</b> <b>Communication:</b> p. 108, 112, 114 <b>Vocabulary Bank:</b> p. 157 <b>Grammar Bank:</b> p.140 <b>Skip Writing Part: p. 118</b>  <b>Unit 5- Part B p. 50</b> <b>Grammar Bank:</b> p.141 <b>Communication:</b> p. 108 - 114	Assign Unit 5 via LMS  If not enough time, skip and assign Colloquial English p.54 -55

Week 10	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
Main Course	12 hours	<p><b>Unit 6 (A&amp;B)</b></p> <p><b>Grammar/Function:</b> used to, be used to, get used to; gerunds, infinitives</p> <p><b>Vocabulary:</b> sleep, music</p> <p><b>Pronunciation:</b> used to, /S/ and /Z/; words from other languages</p> <p><b>Speaking:</b> can talk about sleeping routines, habits in context of sleeping disorders; can talk about music tastes, distinct music genres as well as instruments used for them</p> <p><b>Listening:</b> Can differentiate /s/ and /z/; can listen to a podcast by a sleeping expert and identify common sleeping disorders and their symptoms; can hear and identify different kinds of music, instruments; can identify words from other languages in context of music</p>	<p><b>Unit 6- Part A p.56</b> <b>Grammar Bank:</b> p.142</p> <p><b>Unit 6- Part B p.60</b> <b>Grammar Bank:</b> p.143</p>	<p>Assign Unit 6 via LMS</p> <p>Assign Units 5&amp;6 Revise and Check p.64-65</p>

Week 11	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study



Main Course	12 hours	<p><b>Unit 7 (A&amp;B)</b></p> <p><b>Grammar/Function:</b> past modals: must have, etc., would rather; verbs of the senses</p> <p><b>Vocabulary:</b> verbs often confused; the body</p> <p><b>Speaking:</b> can talk about arguments between friends and family members by using past modals and some most confusing verbs; can talk about acting in general and body language, mimics, films and actors/actresses in particular</p> <p><b>Pronunciation:</b> weak form of <i>have</i>; silent consonants</p> <p><b>Listening:</b> can hear and identify past modals from a group game, can hear some tips and identify common words and phrases from a psychologist's speech; can hear a film critic and understand different film genres</p>	<p><b>Unit 7- Part A p. 66</b>  <b>Grammar Bank:</b> p.144  <b>Communication:</b> p. 109, 113  <b>Vocabulary Bank:</b> p. 158</p> <p><b>Unit 7 - Part B p. 70</b>  <b>Grammar Bank:</b> p.145  <b>Communication:</b> p. 109-113  <b>Vocabulary Bank:</b> p. 159  <b>Skip Writing Part: p. 119</b></p>	<p>Assign Unit 7 via LMS</p> <p>If not enough time, skip and assign Colloquial English p.74 -75</p>
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Week 12	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
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Main Course	12 hours	<p><b>Unit 8 (A&amp;B)</b></p> <p><b>Grammar/Function:</b> the passive (all forms), have something done, it is said that ..., he is thought to ..., etc.; reporting verbs</p> <p><b>Vocabulary:</b> crime and punishment; the media</p> <p><b>Speaking:</b> Can talk about crime and news about crime events by using the passive and the causative; can talk about real and fake news spreading all around the world</p> <p><b>Pronunciation:</b> the letter <i>u</i>; word stress</p> <p><b>Listening:</b> Can understand a podcast telling an example for a street crime, can order an event, can understand some extracts from news reports</p>	<p><b>Unit 8- Part A p. 76</b>  <b>Vocabulary Bank:</b> p. 160  <b>Grammar Bank:</b> p.146  <b>Skip Writing Part:</b> p. 120</p> <p><b>Unit 8 - Part B p. 80</b>  <b>Communication:</b> p. 109-113  <b>Grammar Bank:</b> p.147  <b>Vocabulary Bank:</b> p. 161</p>	<p>Assign Unit 8 via LMS</p> <p>Assign Units 7&amp;8 Revise and Check p.84-85</p>
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Week 13	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
Main Course	12 hours	<p><b>Unit 9 (A&amp;B)</b></p> <p><b>Grammar/Function:</b> clauses of contrast and purpose; uncountable and plural nouns</p> <p><b>Vocabulary:</b> advertising, business; word building: prefixes and suffixes</p> <p><b>Speaking:</b> Can talk about advertising, brands, business world, urban cities</p> <p><b>Pronunciation:</b> changing stress on nouns and verbs; word stress with prefixes and suffixes</p> <p><b>Listening:</b> Can understand a marketing expert talking about advertising; can understand speakers talking about different cities</p>	<p><b>Unit 9- Part A p. 86</b>  <b>Communication:</b> p. 110-112-114  <b>Grammar Bank:</b> p.148  <b>Vocabulary Bank:</b> p. 162</p> <p><b>Unit 9- Part B p. 90</b>  <b>Grammar Bank:</b> p.149  <b>Vocabulary Bank:</b> p. 163  <b>Skip Writing Part:</b> p. 121</p>	<p>Assign Unit 9 via LMS</p> <p>If not enough time, skip and assign Colloquial English p.94 -95</p>

Week 14	Weekly Hours	Learning Objectives	Course book Materials and Other Resources	Outside Class Study
Main Course	12 hours	<p><b>Unit 10 (A&amp;B)</b></p> <p><b>Grammar/Function:</b> quantifiers: all, every, both, etc.; articles</p> <p><b>Vocabulary:</b> science; collocation: word pairs</p> <p><b>Speaking:</b> can talk about basic scientific facts; can make a short, formal presentation before a small crowd</p> <p><b>Pronunciation:</b> stress in word families; pausing and sentence stress</p> <p><b>Listening:</b> can hear and identify collocations in context of scientific facts and science fiction; complete longer sentences with two or three words</p>	<p><b>Unit 10- Part A p. 96</b> <b>Grammar Bank:</b> p.150</p> <p><b>Unit 10- Part B p. 100</b> <b>Grammar Bank:</b> p.151 <b>Communication:</b> p. 110-114</p>	<p>Assign Unit 10 via LMS</p> <p>Assign Units 9&amp;10 Revise and Check p.104-105</p>